	IN THIS UNIT YOU LEARN HOW TO:	GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS			
1 JOBS page	<ul> <li>ask and answer common questions about jobs</li> <li>talk about what you're doing at work at the moment</li> <li>talk about arrangements and appointments</li> <li>recognise and use collocations</li> <li>describe what different jobs involve</li> </ul>	Present simple and present continuous Present simple and present continuous for the future	Talking about jobs Understanding vocabulary: Collocations Activities at work	There's no money in it	<ul> <li>Talking about work</li> <li>Managing your time</li> </ul>	Questions about jobs			
2 SHOPS  page 1	<ul> <li>talk about shopping and things you buy</li> <li>make and respond to compliments</li> <li>talk about problems you can have with shopping</li> <li>offer help</li> <li>compare places and products</li> <li>have conversations with shop assistants</li> </ul>	<ul><li>Past simple</li><li>Comparatives</li></ul>	<ul> <li>Describing things you bought</li> <li>Shopping online</li> </ul>	Click to buy!	Talking about shopping Conversations in a shop	Complimenting     Offering to help and responding			
VIDEO 1: A child's garden of gators page 22 REVIEW 1: page 23 WRITING 1: Organising ideas page 150									
GETTING THERE  page 2	<ul> <li>talk about buildings and places</li> <li>ask for and give directions</li> <li>tell stories better</li> <li>apologise for being late</li> <li>talk about different ways of travelling</li> <li>describe problems you can have on journeys</li> </ul>	Past simple and past continuous     Quantifiers with countable and uncountable nouns	<ul><li>Places in town</li><li>Travelling by plane</li><li>Transport</li></ul>	Lessons in life: how not to miss flights	Asking for directions     Travel news	<ul><li>Giving directions</li><li>Apologising for being late</li></ul>			
4 EAT  page 3	<ul> <li>describe restaurants and meals</li> <li>discuss where and what to eat</li> <li>talk about your experiences</li> <li>understand menus and explain dishes</li> <li>ask and answer questions in a restaurant</li> <li>talk about typical foods and eating habits</li> </ul>	<ul> <li>Present perfect simple</li> <li>too and not enough</li> </ul>	Restaurants     Describing food	Breakfast around the world	<ul> <li>Discussing where to eat</li> <li>Choosing dishes from a menu</li> </ul>	<ul> <li>Making and responding to suggestions</li> <li>Offers, requests, suggestions</li> </ul>			
VIDEO 2: Forbidden fruit page 40 REVIEW 2: page 41 WRITING 2: Anecdotes page 152									
<b>S</b> RELAX  page 4	<ul> <li>talk about activities, places and equipment</li> <li>introduce negative comments</li> <li>make plans and arrange what to do</li> <li>talk about watching and doing different sports</li> <li>compare three or more things</li> <li>discuss relaxing and stressful experiences</li> </ul>	<ul><li>Plans and arrangements</li><li>Superlatives</li></ul>	<ul> <li>Places and equipment</li> <li>Sports and games</li> <li>Understanding vocabulary: Word families</li> </ul>	There's more to sport than football	<ul> <li>Plans for the weekend</li> <li>Why is football popular?</li> <li>Hobbies to help you relax</li> </ul>	Introducing negative comments			
FAMILY AND FRIENDS	<ul> <li>describe people you know</li> <li>explain who people are – and which people you mean</li> <li>ask and answer common questions</li> <li>discuss similarities and differences</li> <li>describe character and abilities</li> <li>discuss uses of social media and online habits</li> </ul>	<ul> <li>Question formation</li> <li>Similarities and contrasts</li> </ul>	<ul> <li>Family and friends</li> <li>Character and habits</li> <li>Understanding vocabulary: Words with the same verb and noun forms</li> </ul>	<ul> <li>Online friends</li> <li>What kind of an online friend are you?</li> </ul>	Talking about people     The family business	Explaining who people are			
VIDEO 3: WOMAD page 58 REVIEW 3: page 59 WRITING 3: A personal profile page 154									
7 YOUR PLACE page 6	<ul> <li>explain where you are from</li> <li>describe your town and area</li> <li>ask useful questions when staying with people</li> <li>ask for permission to do things</li> <li>show guests round your house or apartment</li> </ul>	<ul> <li>have to, don't have to, can and can't</li> <li>will / won't</li> </ul>	<ul><li>Describing places</li><li>Where I live</li><li>Staying with people</li></ul>	My new home	<ul> <li>Where are you from?</li> <li>Staying in someone's home</li> </ul>	<ul> <li>Explaining where places are</li> <li>Asking for permission</li> </ul>			
EDUCATION  page 6	<ul> <li>describe your academic experiences</li> <li>respond with surprise to negative sentences</li> <li>talk about future situations</li> <li>talk about the education system in your country</li> <li>discuss cheating in education – and in other areas of life</li> </ul>	<ul> <li>First conditionals</li> <li>had to and could</li> </ul>	<ul><li>Stages of education</li><li>Education systems</li><li>Cheating</li></ul>	Cheating their way to the top	Comparing education systems	• No?			
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10 PLACES TO STAY  page 86	<ul> <li>describe places you stayed in</li> <li>book somewhere to stay</li> <li>apologise for bad news</li> <li>explain and deal with problems in hotels</li> <li>talk about imagined situations</li> <li>talk about past habits</li> </ul>	<ul> <li>Second conditionals</li> <li>used to</li> </ul>	<ul> <li>Places to stay</li> <li>Solving hotel problems</li> </ul>	Memories of childhood holidays	<ul><li> Hotel information</li><li> Credit card details</li><li> A difficult hotel guest</li></ul>	• Apologising		
VIDEO 5: The future of a village page 94 REVIEW 5: page 95 WRITING 5: Postcards page 158								
SCIENCE AND NATURE page 96	<ul> <li>talk about the weather</li> <li>discuss and respond to news stories</li> <li>talk about animals</li> <li>tell better stories</li> <li>talk about scientists and research</li> <li>understand newspaper headlines</li> </ul>	<ul><li>Past perfect simple</li><li>Passives</li></ul>	Science and nature in the news     Animals	Man's best friends     An animal experiment	Discussing the news     Science phone-in	Responding to news and comments		
12 ON THE PHONE  page 104	<ul> <li>talk about different kinds of phones</li> <li>give and take phone messages</li> <li>ask for people and explain where people are</li> <li>work out the meaning of new words</li> <li>explain stories and report crimes</li> <li>report what people said</li> </ul>	<ul> <li>yet, already, still and just</li> <li>Reporting speech</li> </ul>	<ul> <li>Using phones</li> <li>Understanding vocabulary: Forming negatives</li> <li>Reporting crimes</li> </ul>	It's an emergency!	Telephone messages     Problems after a crime	Explaining where people are		
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13 CULTURE  page 114	<ul> <li>describe different kinds of films</li> <li>say what you have heard about things</li> <li>talk about how things make you feel</li> <li>talk about the film industry and culture</li> <li>discuss your favourite music, books or films</li> <li>ask how long people have been doing things</li> </ul>	Noun phrases     Present perfect continuous	<ul> <li>Films</li> <li>Understanding vocabulary: -ed / -ing adjectives</li> <li>Music, art and books</li> </ul>	Nollywood dreams	<ul> <li>Discussing what film to see</li> <li>Talking about music, art and books</li> </ul>	• supposed to		
14 STUFF  page 122	<ul> <li>talk about common household objects</li> <li>explain where things are in a house</li> <li>describe things, people and places that you don't know the names of</li> <li>talk about food shopping</li> <li>discuss some environmental issues</li> <li>talk about suitable gifts</li> </ul>	<ul> <li>Relative clauses</li> <li>must / mustn't</li> </ul>	<ul> <li>Things in the house</li> <li>Containers</li> <li>Understanding vocabulary: Verbs with two objects</li> </ul>	<ul><li>Rubbish food</li><li>Fact file: rubbish</li></ul>	<ul> <li>New flatmates</li> <li>Memorable presents</li> </ul>	Explaining where things are		
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