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<tr>
<th>IN THIS UNIT YOU LEARN HOW TO:</th>
<th>GRAMMAR</th>
<th>VOCABULARY</th>
<th>READING</th>
<th>LISTENING</th>
<th>DEVELOPING CONVERSATIONS</th>
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<tbody>
<tr>
<td>FIRST CLASS</td>
<td>• say more about yourself and other people • ask and answer common questions • ask follow-up questions and maintain conversations • describe how well you use different languages • pay more attention to the language in texts • tell better stories</td>
<td>• Auxiliary verbs • Narrative tenses • Talking about people • Talking about languages</td>
<td>• The Google translators in human form</td>
<td>• Meeting for the first time • Stories connected to speaking a foreign language</td>
<td>• Asking follow-up questions</td>
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<tr>
<td>FEELINGS</td>
<td>• talk about how you feel – and why • respond to good and bad news • talk about your life now • explain why you can’t – or don’t want to – do things</td>
<td>• Linking verbs • Present simple and present continuous • Feelings • Understanding vocabulary: alive / living adjectives</td>
<td>• It only takes Juan Mann to change the world?</td>
<td>• Talking about feelings • Juan Mann • Bumping into an old school friend</td>
<td>• Response expressions</td>
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<tr>
<td>TIME OFF</td>
<td>• describe places and explain where they are • give and respond to suggestions • discuss future plans • talk about the weather • recognize and reuse useful chunks of language • ask and talk about holiday experiences</td>
<td>• Future plans • Present perfect simple • Places of interest • Weather • Understanding vocabulary: Useful chunks in texts</td>
<td>• Things to see and do in Kraków • Is disaster tourism such a total disaster?</td>
<td>• Visiting Kraków • Holiday plans</td>
<td>• Giving and responding to suggestions</td>
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<tr>
<td>INTERESTS</td>
<td>• talk about free-time activities • describe how often you do (or did) things • explain how good you are at things • talk about injuries and sports problems • ask about tastes</td>
<td>• Habit and frequency • Present simple and past simple for duration • Free-time activities • Russian numerals and problems • Describing music</td>
<td>• The playlist of your life • Free-time activities • Hidden talent</td>
<td>• Are you any good? • Talking about tastes</td>
<td></td>
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<tr>
<td>WORKING LIFE</td>
<td>• talk about jobs and what they involve • comment on people’s experiences • discuss rules and freedom at work • talk about getting used to changes • say longer chunks better</td>
<td>• Must and can’t for commenting • Talking about rules</td>
<td>• Jobs • Describing jobs • Work rules and laws • Understanding vocabulary: Be used to and get used to</td>
<td>• Terrible jobs not a thing of the past • Talking about work • Rules at work</td>
<td>• Doing what?</td>
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<tr>
<td>BUYING AND SELLING</td>
<td>• talk about phones and phone companies • compare products • describe what people are wearing • discuss shopping habits • describe souvenirs and presents • negotiate a good price</td>
<td>• Comparisons • Noun phrases • Smartphones • Clothes and accessories • Describing souvenirs and presents</td>
<td>• Shop till you drop • In a phone shop • Talking about gifts</td>
<td>• Avoiding repetition • Negotiating prices</td>
<td></td>
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<tr>
<td>EDUCATION</td>
<td>• describe courses, schools, teachers and students • show you believe or sympathise with what people tell you • talk about different education systems • talk about possible future plans or situations • discuss different aspects of education • form and say different words from the same root</td>
<td>• Future time clauses • Zero and first conditionals • Describing courses • Education • Understanding vocabulary: Forming words</td>
<td>• What works in education</td>
<td>• Talking about a course • Talking about education</td>
<td>• I can imagine, I bet, etc.</td>
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<tr>
<td>EATING</td>
<td>• describe different dishes and ways of cooking food • explain what is on a menu • discuss experiences of foreign food • make generalisations • describe restaurants</td>
<td>• Generalisations and tend to • Second conditionals • Describing food • Restaurants</td>
<td>• Food for thought</td>
<td>• In a Peruvian restaurant • Talking about restaurants</td>
<td>• Describing dishes</td>
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| 9    | HOUSES | • describe flats, houses and areas  
      |       | • explain how big places are  
      |       | • discuss social and economic changes  
      |       | • compare the past and now  
      |       | • ask about house rules | • Present perfect simple and present perfect continuous  
      |       | • Comparing now and the past | • Describing homes  
      |       | • Social issues  
      |       | • Describing areas | • Waiting for the bubble to burst  
      |       | • Small ads | • A new apartment  
      |       | • Room to rent in Berlin | • Explaining how big a place is  
      |       | • Asking about rules | |
| 10   | GOING OUT | • talk about exhibitions, films and the theatre  
      |       | • explain exactly where places are  
      |       | • discuss rights out  
      |       | • use idioms connected to different parts of the body  
      |       | • describe different kinds of events  
      |       | • talk about plans that failed to happen and explain why | • Quantifiers  
      |       | • The future in the past | • Exhibitions, films and theatre  
      |       | • Idioms  
      |       | • Understanding vocabulary: Describing events | • Big night out  
      |       | • Going to the cinema  
      |       | • What did you do last night? | • Explaining where places are |
| 11   | THE NATURAL WORLD | • tell and participate in telling stories  
      |       | • describe animals  
      |       | • show emotions through intonation  
      |       | • talk about challenges and achievements  
      |       | • discuss natural resources and the economy | • Past ability / obligation  
      |       | • Passives | • Movements and sounds  
      |       | • Challenges and achievements | • The strange story of Maurice Wilson  
      |       | • Natural resources  
      |       | • fact life | • Animal stories  
      |       | | • Mauritius Wilson  
      |       | | • The resource curse | • Helping people to tell stories |
| 12   | PEOPLE I KNOW | • describe character  
      |       | • talk about your friends and family  
      |       | • explain how people you know are similar  
      |       | • talk about memories  
      |       | • express regrets  
      |       | • talk about relationships | • Used to, would and past simple  
      |       | • Expressing regret using wish | • Describing character  
      |       | • Relationships | • Struggling to fit into the role of granny  
      |       | | • Talking about family  
      |       | | • Talking about Nicolas | • That’s like … |
| 13   | JOURNEYS | • talk about journeys  
      |       | • explain travel problems  
      |       | • discuss immigration  
      |       | • reflect on past events  
      |       | • use extreme adjectives to make descriptions more interesting  
      |       | • talk about problems and whose fault they are | • Third conditionals  
      |       | • Should have | • Ways of travelling and travel problems  
      |       | | • Phrasal verbs  
      |       | | • Understanding vocabulary: Extreme adjectives | • The long journey to a new life  
      |       | | • Talking about journeys  
      |       | | • Holiday problems | • How come?  
      |       | | • Blaming people | |
| 14   | TECHNOLOGY | • talk about computers  
      |       | • explain and sort out problems  
      |       | • describe games  
      |       | • discuss issues around computer gaming  
      |       | • talk about apps and gadgets | • Articles  
      |       | • Infinitive and -ing forms | • Computers  
      |       | | • Describing games  
      |       | | • Apps and gadgets | • My life as a gamer  
      |       | | • IT help desk  
      |       | | • The gaming industry  
      |       | | • Totally great or totally rubbish? | • Sorting out problems |
| 15   | INJURIES AND ILLNESS | • talk about injuries and illness with a doctor  
      |       | • discuss health myths and facts  
      |       | • talk about causes and results  
      |       | • tell stories about accidents  
      |       | • report what people said | • Adverbs  
      |       | • Reported speech | • Injuries and illness  
      |       | | Understanding vocabulary: Word endings and word class  
      |       | | • Accidents and health problems | • Fact or myth?  
      |       | | • At the hospital  
      |       | | • Accident on holiday | • Short questions with any |
| 16   | NEWS AND EVENTS | • talk about types and sources of news  
      |       | • comment on the news  
      |       | • use reporting verbs to report news  
      |       | • describe famous people and events  
      |       | • discuss issues around fame | • Reporting verbs  
      |       | • Defining relative clauses | • News  
      |       | • Explaining who people are  
      |       | • Searching fame and fortune  
      |       | • Talking about news stories  
      |       | • Talking about famous people | • Introducing and commenting on news |