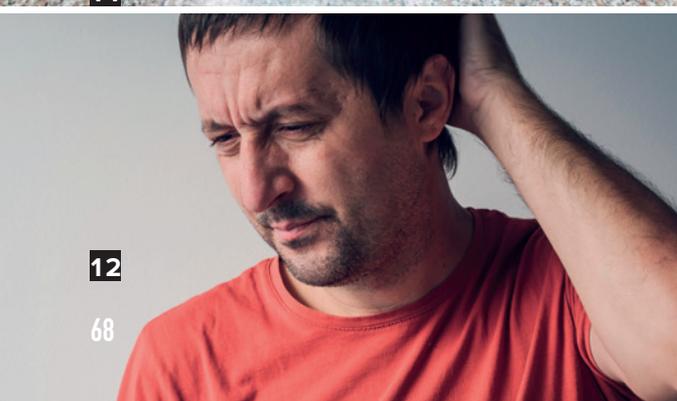
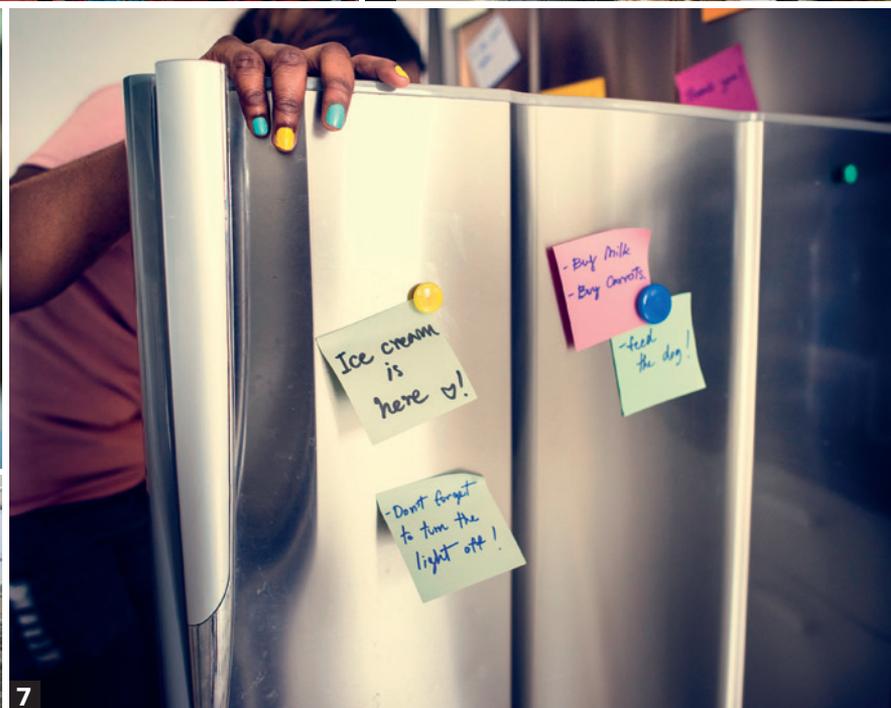


# 8 HERE AND THERE





3

## IN THIS UNIT YOU LEARN HOW TO:

- talk about what people are doing
- explain why someone isn't there
- talk about houses and rooms
- ask about things you can't find
- talk about working at home



5

## WORDS FOR UNIT 8

1 Look at the words and photos.

1 <b>carpets</b>	8 <b>leave my keys</b> in the <b>park</b>
2 <b>it's not working</b>	9 <b>chairs</b>
3 <b>draw a picture</b>	10 <b>lost</b>
4 <b>wear glasses</b>	11 <b>leave the dishes</b> in the <b>sink</b>
5 <b>law</b>	12 I can't <b>remember</b>
6 they <b>look similar</b>	13 an old <b>factory</b>
7 <b>look</b> in the <b>fridge</b>	14 work <b>hard</b>

2 128 Listen and repeat the words.

3 Work in pairs. Don't look at the words.

Student A: say the number.

Student B: say the words.



8



9



10



14

# WHERE IS EVERYONE?

## VOCABULARY Collocations

**Collocations** are words that usually go together. In English, *take* goes together with *the bus*, *a photo* or *a break*. In your language, maybe you can use the same verb with these three nouns, or maybe you can't. Different languages often have different collocations.

- 1 Match the verbs in the box with the words and phrases 1–7.

get make meet study ~~take~~ travel work

- 1 take an exam / take a friend to the airport / take a coat with me
- 2 \_\_\_\_\_ hard / \_\_\_\_\_ in a factory / \_\_\_\_\_ at home.
- 3 \_\_\_\_\_ Law at university / \_\_\_\_\_ hard / \_\_\_\_\_ for an exam
- 4 \_\_\_\_\_ to Japan / \_\_\_\_\_ a long way / \_\_\_\_\_ a lot for work
- 5 \_\_\_\_\_ a lot of money / \_\_\_\_\_ a list / \_\_\_\_\_ something to eat

6 \_\_\_\_\_ a client / \_\_\_\_\_ someone / \_\_\_\_\_ in a café

7 \_\_\_\_\_ a coffee / a new job / something to eat

- 2  129 Listen to the seven sentences. Tick (✓) the collocations you hear from Exercise 1.
- 3 Work in pairs. Make one more collocation with each verb in the box from Exercise 1.
- 4 Use collocations from Exercise 1 to make true sentences:  
a about you. b about friends. c about your family.
- 5 Work in groups. Say your sentences.  
*I studied Law at Warsaw University. I finished in 2012.*  
*My friend Almir travels to lots of countries. He plays in a band.*  
*My mum's a nurse. She works hard.*

## LISTENING

- 6  130 Listen to three conversations. Match who they talk about in conversations 1–3 with pictures a–c.

Conversation 1: Picture \_\_\_\_\_

Conversation 2: Picture \_\_\_\_\_

Conversation 3: Picture \_\_\_\_\_



- 7 ▶ 130 Listen again. Tick (✓) the sentences that are true. Change the sentences that are not.

**Conversation 1**

- a They are waiting to start a meeting. ✓
- b Jaime is getting a coffee and Ulla is visiting a client. *X Ulla is talking to a client*
- c Katya's going to be late for the meeting.
- d Katya's not feeling well today.

**Conversation 2**

- a Emma is studying Chinese at university.
- b She is going to take some exams.

**Conversation 3**

- a The father is in Dubai.
- b He travels a lot for work.

- 8 ▶ 130 Check your answers. Listen again and read on page 157.

**GRAMMAR**

Present continuous: all forms

**Questions**

*What's he studying?*                      *What are you reading?*

*Is it raining?*                              *Are they waiting?*

**Positive**

*She's working at home today.*                      *I'm going.*

*He's travelling to Dubai today.*                      *They're coming.*

**Negative**

*Her son's not feeling well.*    *The machine's not working.*

- 9 Complete the conversations. Use the right form of the verbs in brackets.

- 1 A: is Nick working at home today? (work)  
B: No, he's not. He \_\_\_\_\_ a client in Moscow. (meet)
- 2 A: How's the weather there? Is it bad?  
B: Well, it \_\_\_\_\_, but it's very cold. (not / rain)
- 3 A: What \_\_\_\_\_ your sister \_\_\_\_\_ in Greece? (do)  
B: She \_\_\_\_\_ at a university there. She travels a lot! (teach)
- 4 A: \_\_\_\_\_ they \_\_\_\_\_ for lunch now? (go)  
B: Yes, but I \_\_\_\_\_ here. I need to finish this. (stay)
- 5 A: We can start. Ilia \_\_\_\_\_. (not / come)  
B: Oh, OK. Why?  
A: He \_\_\_\_\_ well. (not / feel)
- 6 A: Why \_\_\_\_\_ she \_\_\_\_\_ the bus today? She normally drives. (take)  
B: Her car has a problem.

- 10 ▶ 131 Listen to the sentences. They are fast then slow.

- 1 What's she studying?
- 2 What are you doing here?
- 3 I'm meeting a customer.

- 4 They're studying hard at the moment.
- 5 He's not working today.
- 6 She's not feeling well.

- 11 ▶ 131 Work in pairs. Practise the sentences.

**G** For more practice, see Exercises 1–3 on page 129.

- 12 Work in pairs. Practise the conversation.

A: OK. Are we ready?  
B: Yes. Sure.  
A: Wait a minute. Where's Ken?  
B: Oh, he's not coming today. He's taking his son to the airport.  
A: Ah, OK.

- 13 ▶ 132 Listen to the conversation. Which words are different?

- 14 Work in pairs. Have similar conversations. Make changes each time.

**DEVELOPING CONVERSATIONS**

Sending messages

A: *I'm going to call her later.*  
B: *Oh, OK. Say hello/hi.*  
A: *Her son's not feeling well.*  
B: *Oh, really? Say I'm sorry.*  
A: *This is from my mother.*  
B: *Really? Say thank you.*

- 15 Read the sentences. Choose the best message to send.

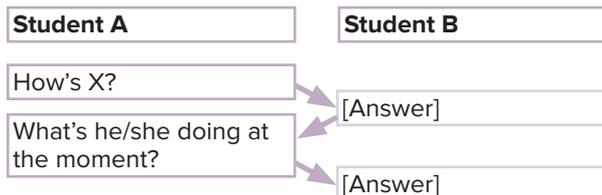
- 1 This money is for you – from my brother.
- 2 Her father is in hospital at the moment.
- 3 I'm going to meet James tonight.
- 4 My son made a cake for us.
- 5 I'm going to visit my parents this weekend.
- 6 He lost his job and he can't get a new one.

- 16 Work in pairs. Take turns to say the sentences in Exercise 15 and send messages.

**CONVERSATION PRACTICE**

- 17 Write the names of five friends or people in your family on a piece of paper. Give it to your partner.

- 18 Have conversations that start like this:



Ask more questions to continue.

▶ 133 For more practice, listen to another example.

# I CAN'T FIND MY KEYS

## REVIEW AND SPEAKING

### 1 Work in pairs. Choose two.

- Test each other on the words on pages 69 and 70.
- Say three more words that go with each of the verbs from page 70.

*meet my brother, meet some friends ...*

- Have conversations. Start with this question. Continue it in six different ways.

Where's Su? Is she coming with us now?

A: *No. She's doing some work.*

B: *Yes. She's just having a shower.*

## VOCABULARY In the house

### 2 Which of these things can you see in the photos?

a bed	a chair	a fridge	a shower	a sofa
a carpet	a cupboard	a shelf	a sink	a table

### 3 134 Listen and repeat the names of the rooms and furniture.

### 4 Work in pairs. Say one more thing in each room.

### 5 Work in pairs. Ask and answer what you think of the rooms and furniture in the photos.

A: *What do you think of the kitchen?*

B: *It's nice / It's OK. It's a bit ...*

A: *What do you think of the sofa?*

B: *I like / don't like the design. It looks ...*

### 6 Change partner. Discuss the questions.

- Which room in the photos do you like best? Why?
- Are any of the rooms in your home similar to these?
- What's your favourite room in *your* home? Why?

### 7 135 Listen to four conversations. Complete the table.

	I can't find...	Which room?	Where in room?
1	my glasses	bathroom	
2			carpet
3	keys		
4			

### 8 135 Listen again. Complete the sentences with the prepositions.

- 1 I **saw** them \_\_\_\_\_ the bathroom – \_\_\_\_\_ the sink.
- 2 Maybe it's \_\_\_\_\_ the shelf \_\_\_\_\_ the living room. I saw it there.
- 3 Oh, look. It's there. \_\_\_\_\_ the carpet \_\_\_\_\_ the bed.
- 4 Oh, look. There they are. \_\_\_\_\_ the sofa.
- 5 Maybe I **left** it \_\_\_\_\_ the kitchen.
- 6 Yes, it **was** \_\_\_\_\_ the table.



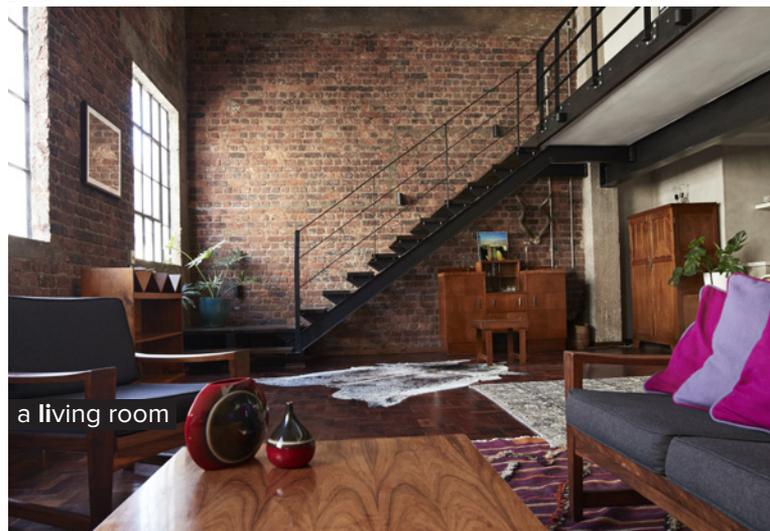
a kitchen



a bathroom



a bedroom



a living room

**9 Work in pairs. Answer the questions.**

- Do you know the present form of the verbs in red from Exercise 8?
- Where do you usually put these things when you're not using them? Use a dictionary if you need to.

bag	keys	passport	shoes
coat	money and cards	phone	

**DEVELOPING CONVERSATIONS**

*Maybe*

We use *maybe* when we're not sure.

**Maybe** *it's on the shelf in the living room.*

**Maybe** *I left it in my bedroom.*

**10 Look at the questions. Change any words in red to make questions to ask your partner.**

- 1 Where did you last use **your phone**?
- 2 When did you last see **your parents**?
- 3 How far is **your work** from here?
- 4 How long does it normally take to **make your dinner**?
- 5 Where's **Peter** today?
- 6 How often do you **go swimming**?

**11 Work in pairs. Ask and answer the questions.**

A: *Where did you last use your phone?*

B: *I can't remember. Maybe on the bus.*

**LISTENING**

**12** ▶ **136** Listen to Ella and Lucian. Choose the correct word or phrase.

- 1 He's looking for his *keys / glasses / phone*.
- 2 Maybe he left something *in a restaurant / in the kitchen / in a taxi*.
- 3 He's going to *visit / email / phone*.

**13** ▶ **137** Listen to the first part of Lucian's conversation with the restaurant. Put the questions (a–e) in the order you hear them (1–5).

- a Can you wait one minute? \_\_\_\_\_
- b And what time were you here? \_\_\_\_\_
- c How can I help you? \_\_\_\_\_
- d Where did you sit? Can you remember? \_\_\_\_\_
- e What colour are they? \_\_\_\_\_

**14** ▶ **137** Listen again. Write the answers to the questions from Exercise 13.

**15** ▶ **138** Listen to the second part of the conversation. Answer the questions.

- 1 Do they find them? Where?
- 2 What's the last problem?

**16 Write true sentences about things you lost.**

I lost **my phone** once. I left it **on the table in a café**.

I lost **my passport** once. I don't know how. Maybe I left it **in the hotel room**.

**17 Work in pairs. Talk about the things you lost. Ask and answer another question. Use one of these:**

- Did you find it?
- What did you do?
- Was it expensive?

**GRAMMAR**

**18 Complete the information in the Grammar box.**

Personal pronouns

Subject pronoun	Object pronoun
<i>I left my bag on the bus.</i>	<i>Can you help _____?</i>
<i>You're late.</i>	<i>Can I talk to _____.</i>
<i>It's in the bathroom.</i>	<i>When did you last have _____?</i>
<i>_____ 's nice.</i>	<i>I really like <b>him</b>.</i>
<i>_____ lives here.</i>	<i>I didn't see <b>her</b> there.</i>
<i>_____ went to the park.</i>	<i>He took <b>us</b> there.</i>
<i><b>They're</b> on the table.</i>	<i>When did you last have _____?</i>

**19 Choose the correct words.**

- 1 I can't find my ticket. Maybe I left *him / it* in the bathroom.
- 2 A: Hi. I'm here to get my phone.  
B: Can you see the young woman in the office? Talk to *him / her*. She has it.
- 3 My name's Juan Martínez. When you come to the shop, ask for *her / me*.
- 4 A: I can't find my new trainers.  
B: Well, where did you last have *it / them*?
- 5 I wasn't here yesterday. David was. He's there. You need to ask *him / her*.
- 6 Hello. How can I help you *you / them*?

**G** For more practice, see Exercises 1 and 2 on page 130.

**SPEAKING**

**20 Work in pairs. Student A: you work in a hotel. Student B: you left something there. Take turns. Have conversations like this:**

Student A	Student B
Hello. Hotel [name]. How can I help you?	[Explain what you left there. Say when.]
What colour ...?	[Answer]
What time were you here?	[Answer. Use <i>I don't know.</i> ] Maybe ...
Where do you think ...?	[Answer. Use <i>I'm not sure.</i> ] Maybe ...
Say if you find the thing(s) or not.	[Respond]

# WORKING AT HOME

## SPEAKING

- 1 Work in pairs. Look at the photos of homeworkers. Discuss the questions.
- Where are the people? Where are they from?
  - What are they doing?
  - What are their jobs?

*She's in the living room. I think she's American or maybe she's British.*

## READING

- 2 Work in pairs. Read about homeworkers together. Try to complete the text with these words and phrases.

45%	the bathroom	the living room	travel
10%	good	make clothes	
bad	listening to music	teachers	

- 3  139 Listen and check your answers.
- 4 Look at the words in red. Guess what they mean. Check in a dictionary.

- 5 Complete the sentences with the words in red from the text.

- I want a new flat \_\_\_\_\_ we have two children now and we need another room.
- 7% of people don't have jobs at the moment and the number is \_\_\_\_\_.
- We have our own \_\_\_\_\_. It's [www.eltoutcomes.com](http://www.eltoutcomes.com).
- I have a lot of clothes, but I don't have \_\_\_\_\_ for them. I only have one cupboard in my bedroom.
- There are 29 \_\_\_\_\_ people in Saudi Arabia and almost \_\_\_\_\_ the people are 25 years old or under.

- 6 Work in pairs. Don't look at the text. What can you remember about these numbers?

39 million	13%	25%
45%	13 million	36%

- 7 Read again and check.
- 8 What things in the text do you think are similar or different in your country?

## HOMEWORKERS

Work is changing. Lots of people travel to an office or factory every day, but more people now work at home – and the number of homeworkers is **growing** fast. There are maybe 39 **million** in India and 4.2 million in the UK. In Argentina, <sup>1</sup> \_\_\_\_\_ of people work at home one day a week or more.

There are two kinds of homeworkers. Some people make things. Most homeworkers in India and Cambodia <sup>2</sup> \_\_\_\_\_. Other people work for a company, but sometimes work at home and use the internet or phone. In Europe, there is a law that anyone can work at home for **half** a day a week. And homeworking is <sup>3</sup> \_\_\_\_\_ for companies. Stanford University studied a Chinese company called Ctrip. The homeworkers at Ctrip did 13% more work!

Other people, called freelancers, do work for lots of different clients and companies. These people are often <sup>4</sup> \_\_\_\_\_, **website** designers, or project managers. There are around 13 million freelancers in Mexico.

Most people like working at home **because** they don't need to <sup>5</sup> \_\_\_\_\_ to work, because it's good for family life, and because they can work when and how they like. 25% of UK home workers like <sup>6</sup> \_\_\_\_\_ when they work.



Some people think working at home is <sup>7</sup> \_\_\_\_\_ because you don't see anyone all day. Also, sometimes people don't have **space** in their home – they need to work in a café. In the UK, only 26% of home workers have an office. 36% do their work in <sup>8</sup> \_\_\_\_\_, 13% work in the kitchen, <sup>9</sup> \_\_\_\_\_ work in bed – and a few work in <sup>10</sup> \_\_\_\_\_!

## VOCABULARY Verbs and people

9 Look at how we often make the word for a person or job. Complete the table.

Verb	Person / Job
clean	cleaner
dance	dancer
design	designer
drive	driver
manage	_____
play	_____
teach	_____
work	_____
write	_____

10 Complete 1–6 with the person and the correct form of the verb from Exercise 9.

- My father is a teacher at a university. He teaches Business and Law.
- My sister \_\_\_\_\_ basketball in a professional team. She is a very good \_\_\_\_\_.
- My mum is a \_\_\_\_\_. She \_\_\_\_\_ for different magazines.
- My brother \_\_\_\_\_ very fast. I don't like it. He is a bad \_\_\_\_\_.
- My friend, Ashok, is \_\_\_\_\_ a website for me at the moment. He's a professional web \_\_\_\_\_.
- My brother is a \_\_\_\_\_ in a car company. He's \_\_\_\_\_ a big project at the moment.

11 Work in pairs. Choose six words from the box. Tell your partner about someone you know who is a good/bad driver, etc. Try to say why they are good or bad.

cleaner	driver	reader	teacher
dancer	[football] player	runner	worker
designer	manager	singer	writer

## READING AND SPEAKING

12 Work in pairs. Student A: read the text on this page. Student B: read the text in File 2 on page 144. Answer these questions about the person in your text.

- What's his/her name?
- Where does he/she live?
- What does he/she do?
- Where does he/she work?
- Does he/she like it?
- Does he/she have an office?
- How's his/her work at the moment?

13 Work in pairs. Tell each other about your text. Use your answers to Exercise 12.

14 Work in groups. Discuss the questions.

- Do you know anyone who works at home? What do they do? Do they like it?
- Would you like to work at home? Why? / Why not?

## WRITING

15 Use the questions in Exercise 12 to write a short text about someone you know. Write a sentence for each question.

## PRONUNCIATION AND REVIEW

16  140 Listen to the sentences. They are fast. Complete the sentences with two words.

- I'm working \_\_\_\_\_ this week.
- She's travelling \_\_\_\_\_ today.
- He's in the kitchen \_\_\_\_\_.
- She's talking \_\_\_\_\_.
- I can't find \_\_\_\_\_.
- When did you last \_\_\_\_\_?
- They make a lot \_\_\_\_\_.
- He's a very \_\_\_\_\_.

17 Work in pairs. Say the sentences but change the two words.

18 Work in pairs. In one minute say:

- rooms
- furniture
- jobs

 For more revision and pronunciation, see Exercises 1 and 2 on page 130.

## Agata

I'm from Krakow in Poland, but ten years ago I moved to Berlin in Germany. I draw pictures for children's books. I normally work in the kitchen at home, but my husband sometimes works there, too. He's a designer. Our flat is very small. When he works at home, I go to a café and work there. It's nice.

I really like my job. I don't make a lot of money, but I have a lot of free time – and I love children.

Every Friday, I go to my son's school and tell stories to the children. It helps my work.

At the moment, I'm writing my own book and drawing all the pictures. My husband and I are going to make the book and sell it. Maybe we can make some more money and move to a new flat!



# VIDEO 4



## BIKE RIDING IN UTAH

**1** Work in pairs. Look at the photo. Discuss the questions:

- Do you like the photo?
- Do you think it is a good place for a holiday?
- Can you do what they're doing in the photo? Why? / Why not?

**2**  **4** Watch the video. Which sentence is true for you?

- 1 It looks fun. I want to do this one day.
- 2 It looks fun, but I can't do this.
- 3 The place looks great, but I don't like this kind of trip.
- 4 It's not for me. I don't like the place, the activity – or the weather!

**3** Work in pairs. Tell your partner what you think of the video.

**4** Work in pairs. Put these sentences from the video in the correct order.

- a We fly!
- b We have a coffee.
- c We're going home.
- d But then suddenly – rain.
- e Pretty amazing place to wake up.
- f We take photos. It's beautiful.
- g And the sun comes out again.
- h The next day we wake up with the sun.
- i We push our bikes up the mountain. Three hundred metres.

**5** Decide what the words in red mean. Then check in a dictionary.

**6** Match the verbs (1–6) with the words and phrases (a–f) to make phrases from the video.

- |              |                          |
|--------------|--------------------------|
| 1 go         | a ready for the journey  |
| 2 get        | b fast                   |
| 3 get up     | c home                   |
| 4 talk about | d with the sun           |
| 5 ride down  | e early                  |
| 6 wake up    | f what we're going to do |

**7**  **4** Watch the video again to check your answers.

### SPEAKING

**8** Which do you prefer:

- walking, cycling or driving?
- going fast or slow?
- getting up early or late?
- the city or the countryside?
- a hot place or a cold place?
- camping or a hotel?
- talking about the past or the future?

# REVIEW 4

## GRAMMAR

### 1 Choose the correct word(s).

- I love *watch* / *watching* football.
- These jeans *is* / *are* very small.
- The ticket machine *don't work* / *isn't working* at the moment.
- I don't like the yellow one. The white one *look* / *looks* better.
- I don't like *this* / *these* shoes. I prefer the brown *one* / *ones*.
- I can't find my keys. Can you see *they* / *them* / *it* anywhere?
- I'm not talking to you. I'm talking to *he* / *him* / *his*.
- He *work* / *is working* / *working* at home today.
- Do you read* / *You are reading* / *Are you reading* anything good at the moment?
- What *he's studying* / *he is studying* / *is he studying* at university?

### 2 Complete the sentences with one word in each space.

- My boss \_\_\_\_\_ working at home today.
- \_\_\_\_\_ she coming to the meeting today?
- Can I try on \_\_\_\_\_ jeans, please?
- I have a car, but I don't like \_\_\_\_\_. There's a lot of traffic.
- These shoes \_\_\_\_\_ nice. They feel very comfortable.
- He went home. He's \_\_\_\_\_ feeling well.
- She's nice. I really like \_\_\_\_\_.
- I \_\_\_\_\_ reading a great book at the moment.

### 3 Correct the mistake in each sentence.

- Do it raining outside?
- My husband don't like doing exercise.
- I love your shoes. Where did you buy they?
- What you are watching?
- She's meet a client in Athens today.
- I need some glasses. Can I try this ones, please?
- This chicken very nice.
- He's very nice. I really like he.

### 4 ▶ 141 Listen and complete the sentences.

- I don't like the red tops. I prefer \_\_\_\_\_ blue \_\_\_\_\_.
- \_\_\_\_\_ your father \_\_\_\_\_ in Peru?
- I \_\_\_\_\_ a great series at \_\_\_\_\_.
- My friends \_\_\_\_\_ to the gym, but I \_\_\_\_\_.
- When \_\_\_\_\_ you last \_\_\_\_\_? Maybe you \_\_\_\_\_ at home.

### 5 ▶ 141 Work in pairs. Compare your answers. Listen again to check.

## VOCABULARY

### 6 Match the verbs in the box with the correct groups of words (1–8).

go	make	study	travel
leave	meet	take	wear

- \_\_\_\_\_ a T-shirt / glasses
- \_\_\_\_\_ a lot for work / a long way
- \_\_\_\_\_ a friend for dinner / a client
- \_\_\_\_\_ my bag on the bed / the dishes in the sink
- \_\_\_\_\_ an exam / a friend to the airport
- \_\_\_\_\_ dancing / running
- \_\_\_\_\_ for an exam / French at university
- \_\_\_\_\_ a cake / a lot of money

### 7 Put the words into three groups: in the house, buying clothes or free-time activities.

carpet	extra large	jumper	shelf
concert	fridge	kitchen	story
cupboard	half price	programme	writer
design	jeans	series	

### 8 Complete the missing words. You have the first two letters.

- I lo\_\_\_\_\_ my bag last night. Maybe I left it on the bus.
- You can sleep on the so\_\_\_\_\_ in the living room tonight.
- My brother is a website de\_\_\_\_\_. He makes a lot of money.
- I like reading about po\_\_\_\_\_. I'm reading a book about the government at the moment.
- My favourite football te\_\_\_\_\_ is Juventus.
- My favourite basketball pl\_\_\_\_\_ is LeBron James from the Los Angeles Lakers.
- I'm going to take an exam next week. I need to study ha\_\_\_\_\_.
- Look in the fr\_\_\_\_\_. The milk is in there.
- It doesn't feel very comfortable. Can I try the ex\_\_\_\_\_ large one?
- Can I tr\_\_\_\_\_ on this jacket?

### 9 Complete the text with these words.

concerts	draw	music	read
cook	free	programmes	sing

In my <sup>1</sup>\_\_\_\_\_ time, I listen to a lot of <sup>2</sup>\_\_\_\_\_, I go to a lot of <sup>3</sup>\_\_\_\_\_ and I <sup>4</sup>\_\_\_\_\_ in a band. We're called Chill. I like watching TV too. I love <sup>5</sup>\_\_\_\_\_ about travel and different countries. I <sup>6</sup>\_\_\_\_\_ a lot – magazines, short stories and books. I <sup>7</sup>\_\_\_\_\_ pictures of my friends and places I visit. Oh, and I <sup>8</sup>\_\_\_\_\_ a lot. I make very good cakes!