<table>
<thead>
<tr>
<th>Jobs</th>
<th>1</th>
<th>Ask and answer common questions about jobs</th>
<th>Present simple and present continuous</th>
<th>Present simple and present continuous for the future</th>
<th>Talking about jobs</th>
<th>There's no money in it</th>
<th>Talking about work</th>
<th>Questions about jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shops</td>
<td>2</td>
<td>Talk about shopping and things you buy</td>
<td>Past simple</td>
<td>Describing things you bought</td>
<td>Shopping online</td>
<td>Click to buy</td>
<td>Talking about shopping</td>
<td>Complimenting</td>
</tr>
<tr>
<td>Getting There</td>
<td>3</td>
<td>Talk about buildings and places</td>
<td>Past simple and past continuous</td>
<td>Places in town</td>
<td>Travelling by plane</td>
<td>Lessons in life: how not to miss flights</td>
<td>Asking for directions</td>
<td>Giving directions</td>
</tr>
<tr>
<td>Eat</td>
<td>4</td>
<td>Describe restaurants and meals</td>
<td>Present perfect and too and not... enough</td>
<td>Restaurants</td>
<td>Describing food</td>
<td>Breakfast around the world</td>
<td>Discussing where to eat</td>
<td>Making and responding to suggestions</td>
</tr>
<tr>
<td>Relax</td>
<td>5</td>
<td>Talk about activities, places and equipment</td>
<td>Plans and arrangements</td>
<td>Places and equipment</td>
<td>There's more to sport than football</td>
<td>Plans for the weekend</td>
<td>Introducing negative comments</td>
<td></td>
</tr>
<tr>
<td>Family and Friends</td>
<td>6</td>
<td>Describe people you know</td>
<td>Question formation</td>
<td>Families and friends</td>
<td>Online friends</td>
<td>Talking about people</td>
<td>Explaining who people are</td>
<td></td>
</tr>
<tr>
<td>Your Place</td>
<td>7</td>
<td>Explain where you are from</td>
<td>First conditionals</td>
<td>Stages of education</td>
<td>Cheating their way to the top</td>
<td>Comparing education systems</td>
<td>Explaining where places are</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>8</td>
<td>Describe your academic experiences</td>
<td>Second conditionals</td>
<td>Education systems</td>
<td>Cheating</td>
<td>Comparing education systems</td>
<td>Asking for permission</td>
<td></td>
</tr>
<tr>
<td>UNIT</td>
<td>TOPIC</td>
<td>CONTENTS</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
| 9    | MIND AND BODY | • describe common illnesses and their symptoms  
• give advice and understand medical advice  
• ask and answer common questions about illness  
• give instructions  
• understand instructions on medicines |
| 10   | PLACES TO STAY | • describe places you stayed in  
• book somewhere to stay  
• apologise for bad news  
• explain and deal with problems in hotels  
• talk about imagined situations  
• talk about past habits |
| 11   | SCIENCE AND NATURE | • talk about the weather  
• discuss and respond to news stories  
• talk about animals  
• talk about better stories  
• talk about scientists and research  
• understand newspaper headlines |
| 12   | ON THE PHONE | • talk about different kinds of phones  
• give and take phone messages  
• ask for people and explain where people are  
• work out the meaning of new words  
• explain stories and report crimes  
• report what people said |
| 13   | CULTURE | • describe different kinds of films  
• say what you have heard about things  
• talk about how things make you feel  
• talk about the film industry and culture  
• discuss your favourite music, books or films  
• ask how long people have been doing things |
| 14   | STUFF | • talk about common household objects  
• explain where things are in a house  
• describe things, people and places that you don’t know the names of  
• talk about food shopping  
• discuss some environmental issues  
• talk about suitable gifts |
| 15   | MONEY | • talk about the economy  
• use time phrases to say when things happen  
• compare prices  
• talk about money issues and problems  
• say different kinds of numbers |
| 16   | EVENTS | • describe different kinds of parties and events  
• ask and answer linked questions  
• explain major historical events in a country’s history  
• say different dates  
• talk about special days in your life |

**Grammar** | **Vocabulary** | **Reading** | **Listening** | **Developing conversations** |
|-------------|---------------|-------------|---------------|-----------------------------|
| Giving advice  
Imperatives  | Illnesses and health problems  
Understanding vocabulary: Phrases with mind and matter  
Parts of the body | Mind over matter  
How are you feeling?  
Health advice | Common questions about illness |
| Second conditionals  
used to  | Places to stay  
Solving hotel problems  
Memories of childhood holidays | Past perfect simple  
Science and nature in the news  
Animals  
Man’s best friends  
An animal experiment | Discussing the news  
Science phone-in  
Responding to news and comments |
| yet, already, still and just  
Reporting speech  | Using phones  
Understanding vocabulary: Forming negatives  
Reporting crimes | It’s an emergency!  
Telephone messages  
Problems after a crime | Explaining where people are |
| Noun phrases  
Present perfect continuous  | Films  
Understanding vocabulary: -ed / -ing adjectives  
Music, art and books  
Nollywood dreams | Discussing what film to see  
Talking about music, art and books | Explaining where things are |
| Relative clauses  
must / mustn’t  | Things in the house  
Containers  
Understanding vocabulary: Verbs with two objects  
Rubbish food  
Fact file: rubbish  
Now flatmates  
Memorable presents | Explaining where things are |
| Time phrases and tense  
Time clauses  | The economy and quality of life  
Money verbs  
Dealing with banks  
Will power  
Quality of life  
The reading of the will  
Money problems | Explaining where things are |
| Articles  
Verb patterns (-ing or infinitive with to)  | Describing parties and events  
Historical events  
Fact file: Britain  
Around the world in 300 words...Kazakhstan  
Talking about parties  
Talking about a special day  | Linked questions |

**Grammar reference** pages 166–185  
**Information files** pages 186–191  
**Audio scripts** pages 192–210

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