









|   |  | IN THIS UNIT YOU LEARN HOW TO:   | GRAMMAR  | VOCABULARY  | READING   | LISTENING  | DEVELOPING CONVERSATIONS   |
|---|--|--|--|---|---|--|--|
| <b>1</b>  | <br><b>CITIES</b><br>page 6                     | <ul style="list-style-type: none"> <li>describe different aspects of cities and city life</li> <li>add interest to stories by emphasising and exaggerating</li> <li>reinforce and exemplify points you've made</li> <li>talk about urban problems and how to tackle them</li> <li>talk about changes in urban areas</li> <li>tell stories and urban myths</li> </ul> | <ul style="list-style-type: none"> <li>Perfect forms</li> </ul>                          | <ul style="list-style-type: none"> <li>City life</li> <li><b>Understanding vocabulary:</b> Emphasising and exaggerating</li> <li>Recovery and change</li> <li><b>Understanding vocabulary:</b> Binomials</li> </ul> | <ul style="list-style-type: none"> <li>Urban renewal</li> <li>Buying into the myth</li> </ul>                             | <ul style="list-style-type: none"> <li>Talking about cities</li> <li>Urban myths</li> </ul>  | <ul style="list-style-type: none"> <li>Reinforcing and exemplifying a point</li> </ul> |
| <b>2</b>  | <br><b>RELATIONSHIPS</b><br>page 14             | <ul style="list-style-type: none"> <li>talk about people you know</li> <li>give your impression of people you don't know well</li> <li>talk about romance and science</li> <li>talk about different kinds of relationships</li> <li>express opinions in more tentative ways</li> <li>share and talk through problems</li> </ul>                                      | <ul style="list-style-type: none"> <li>Would</li> </ul>                                  | <ul style="list-style-type: none"> <li>Describing people</li> <li><b>Understanding vocabulary:</b> Phrasal verbs</li> <li>Relationships</li> </ul>  | <ul style="list-style-type: none"> <li>From Cupid to computer</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about people</li> <li>A young man called Toby</li> </ul>                                  | <ul style="list-style-type: none"> <li>Giving your impression</li> </ul>               |
| VIDEO 1: Big city construction page 22 REVIEW 1: page 23 WRITING 1: Describing visual data page 150     |  |  |  |   |   |  |  |
| <b>3</b>  | <br><b>CULTURE AND IDENTITY</b><br>page 24      | <ul style="list-style-type: none"> <li>discuss different aspects of culture and society</li> <li>politely disagree with people's opinions</li> <li>express feelings and opinions more emphatically</li> <li>describe useful objects and household jobs</li> <li>discuss your own personal and national identities</li> </ul>   | <ul style="list-style-type: none"> <li>Cleft sentences</li> </ul>                        | <ul style="list-style-type: none"> <li>Society and culture</li> <li>Household objects</li> <li><b>Understanding vocabulary:</b> Words and phrases</li> </ul>  | <ul style="list-style-type: none"> <li>Foreign objects</li> </ul>   | <ul style="list-style-type: none"> <li>Talking about different cultures</li> <li>A United Kingdom?</li> <li>Cultural identity</li> </ul> | <ul style="list-style-type: none"> <li>Challenging overgeneralisations</li> </ul>      |
| <b>4</b>  | <br><b>POLITICS</b><br>page 32                 | <ul style="list-style-type: none"> <li>describe politicians and their qualities</li> <li>give opinions about politics</li> <li>talk about consequences of political proposals</li> <li>tell jokes</li> <li>talk about voting and elections</li> </ul>  | <ul style="list-style-type: none"> <li>Conditionals 1</li> <li>Conditionals 2</li> </ul> | <ul style="list-style-type: none"> <li>Consequences</li> <li><b>Understanding vocabulary:</b> 'Ways of' verb groups</li> <li>Elections and politics</li> </ul>  | <ul style="list-style-type: none"> <li>Symbol of democracy is a joke</li> <li>The electoral system Swiss style</li> </ul> | <ul style="list-style-type: none"> <li>What's your opinion?</li> <li>Different types of vote</li> </ul>                                  | <ul style="list-style-type: none"> <li>Giving opinions</li> </ul>                      |
| VIDEO 2: Songlines of the Aborigines page 40 REVIEW 2: page 41 WRITING 2: Building an argument page 152 |  |  |  |   |   |  |  |
| <b>5</b>  | <br><b>GOING OUT, STAYING IN</b><br>page 42   | <ul style="list-style-type: none"> <li>talk about nights out</li> <li>comment on what people say</li> <li>change the subject</li> <li>talk about tourism and tourist sites</li> <li>describe and review books</li> </ul>   | <ul style="list-style-type: none"> <li>Noun phrases</li> </ul>                           | <ul style="list-style-type: none"> <li>Nights out</li> <li><b>Understanding vocabulary:</b> Noun + of</li> <li>Describing books</li> </ul>  | <ul style="list-style-type: none"> <li>Don't be a sheep!</li> </ul>   | <ul style="list-style-type: none"> <li>Talking about nights out</li> <li>Book clubs</li> </ul>   | <ul style="list-style-type: none"> <li>Commenting on what is said</li> </ul>           |
| <b>6</b>  | <br><b>CONFLICT AND RESOLUTION</b><br>page 50 | <ul style="list-style-type: none"> <li>handle arguments in a constructive manner</li> <li>defend and excuse positions and behaviour</li> <li>talk about how you'd like things to be different</li> <li>discuss conflict and resolution</li> <li>understand and use extended metaphors</li> </ul>   | <ul style="list-style-type: none"> <li>Wish and if only</li> </ul>                       | <ul style="list-style-type: none"> <li>Arguments and discussions</li> <li>Conflict and resolution</li> <li><b>Understanding vocabulary:</b> Extended metaphors</li> </ul>   | <ul style="list-style-type: none"> <li>Peace to defeat war yet again?</li> </ul>  | <ul style="list-style-type: none"> <li>Resolving arguments</li> <li>News stories</li> </ul>  | <ul style="list-style-type: none"> <li>Defending and excusing</li> </ul>               |
| VIDEO 3: The braille Hubble page 58 REVIEW 3: page 59 WRITING 3: Reviews page 154                       |  |  |  |   |   |  |  |
| <b>7</b>  | <br><b>SCIENCE AND RESEARCH</b><br>page 60    | <ul style="list-style-type: none"> <li>discuss different areas of work in the field of science</li> <li>explain and discuss news stories about science</li> <li>express surprise and disbelief</li> <li>talk about science-fiction films</li> <li>form nouns and adjectives</li> <li>discuss the uses and abuses of statistics</li> </ul>                            | <ul style="list-style-type: none"> <li>Passives</li> </ul>                               | <ul style="list-style-type: none"> <li>Talking about science</li> <li><b>Understanding vocabulary:</b> Forming nouns and adjectives</li> <li>Statistics</li> </ul>  | <ul style="list-style-type: none"> <li>Godzilla – all roar and no bite</li> </ul>   | <ul style="list-style-type: none"> <li>Discussing science stories</li> <li>The importance of statistics</li> </ul>                       | <ul style="list-style-type: none"> <li>Expressing surprise and disbelief</li> </ul>    |
| <b>8</b>  | <br><b>NATURE AND NURTURE</b><br>page 68      | <ul style="list-style-type: none"> <li>describe scenery and natural landscapes</li> <li>emphasise your opinions</li> <li>tell the stories behind photos</li> <li>talk about communication</li> <li>discuss stereotypes</li> <li>describe animals, their habitats and their habits</li> </ul>   | <ul style="list-style-type: none"> <li>Auxiliaries</li> </ul>                            | <ul style="list-style-type: none"> <li>Describing scenery</li> <li>Communicating</li> <li>Animals</li> <li><b>Understanding vocabulary:</b> Compound adjectives</li> </ul>  | <ul style="list-style-type: none"> <li>Unusual animals</li> </ul>   | <ul style="list-style-type: none"> <li>Holiday photos</li> <li>Language and gender</li> </ul>  | <ul style="list-style-type: none"> <li>Emphatic tags</li> </ul>                        |
| VIDEO 4: Baby math page 76 REVIEW 4: page 77 WRITING 4: Describing processes page 156                   |  |  |  |   |   |  |  |

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|-----------|--|---|--|---|---|---|--|
| <b>9</b>  | <br><b>WORK</b>                     | <ul style="list-style-type: none"> <li>describe what people do at work</li> <li>signal that you are making deductions</li> <li>discuss different experiences of work</li> <li>talk about terms and conditions of employment</li> <li>discuss issues related to dismissal and tribunals</li> </ul>   | <ul style="list-style-type: none"> <li>Continuous forms</li> </ul>                                     | <ul style="list-style-type: none"> <li>Roles and tasks</li> <li><b>Understanding vocabulary:</b> Adverb-adjective collocations</li> <li>The world of work</li> </ul>                            | <ul style="list-style-type: none"> <li>Extract from <i>The Living Dead</i></li> </ul>                         | <ul style="list-style-type: none"> <li>First day at work</li> <li>David Bolchover's conclusions</li> <li>News stories about work</li> </ul> | <ul style="list-style-type: none"> <li>Making deductions</li> </ul>                                      |
|           |  | page 78   | VIDEO 5: The cat who ate needles page 94   REVIEW 5: page 95   WRITING 5: Covering letters page 158    |   |   |   |  |
| <b>10</b> | <br><b>HEALTH AND ILLNESS</b>       | <ul style="list-style-type: none"> <li>describe different medical and surgical procedures</li> <li>use vague language</li> <li>discuss different approaches to medicine</li> <li>describe things the mind and body do</li> <li>discuss issues doctors face</li> </ul>   | <ul style="list-style-type: none"> <li>Modal auxiliaries</li> </ul>                                    | <ul style="list-style-type: none"> <li>Operations</li> <li>Mind and body</li> <li><b>Understanding vocabulary:</b> Nouns based on phrasal verbs</li> </ul>                                      | <ul style="list-style-type: none"> <li>East meets West</li> </ul>   | <ul style="list-style-type: none"> <li>Talking about surgical procedures</li> <li>Doctors' experiences</li> </ul>                           | <ul style="list-style-type: none"> <li>Vague language</li> </ul>   |
|           |  | page 86   | VIDEO 6: The sword Excalibur page 112   REVIEW 6: page 113   WRITING 6: Magazine articles page 160     |   |   |   |  |
| <b>11</b> | <br><b>PLAY</b>                     | <ul style="list-style-type: none"> <li>talk about sports you watch or do</li> <li>recognise and use irony</li> <li>discuss issues around gaming</li> <li>link ideas within and across sentences</li> <li>discuss and use playful language</li> </ul>  | <ul style="list-style-type: none"> <li>Linking words and phrases</li> </ul>                            | <ul style="list-style-type: none"> <li>Sports and events</li> <li>Talking about gaming</li> <li><b>Understanding vocabulary:</b> Alliteration</li> </ul>  | <ul style="list-style-type: none"> <li>Pay to play!</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about sport</li> <li>Word games and wordplay</li> </ul>                                      | <ul style="list-style-type: none"> <li>Irony and humour</li> </ul>                                       |
|           |  | page 96   | VIDEO 7: Counterfeit strategy page 130   REVIEW 7: page 131   WRITING 7: Applying for funding page 162 |   |   |   |  |
| <b>12</b> | <br><b>HISTORY</b>                 | <ul style="list-style-type: none"> <li>describe some of the key events in people's lives</li> <li>use similes to make descriptions more interesting</li> <li>give better presentations</li> <li>ask contextualised questions after presentations</li> <li>discuss important historical events</li> <li>present and debate arguments and theories</li> </ul> | <ul style="list-style-type: none"> <li>Dramatic inversion</li> </ul>                                   | <ul style="list-style-type: none"> <li>Personal histories</li> <li><b>Understanding vocabulary:</b> Similes</li> <li>Historical events</li> <li>Discussing arguments and theories</li> </ul>    | <ul style="list-style-type: none"> <li>History mysteries</li> </ul>   | <ul style="list-style-type: none"> <li>A remarkable life</li> <li>The impact of World War II</li> </ul>                                     | <ul style="list-style-type: none"> <li>Contextualised questions</li> </ul>                               |
|           |  | page 104  | VIDEO 8: Long neck women page 148   REVIEW 8: page 149   WRITING 8: Giving information page 164        |   |   |   |  |
| <b>13</b> | <br><b>NEWS AND THE MEDIA</b>     | <ul style="list-style-type: none"> <li>understand news stories better</li> <li>comment on news stories</li> <li>recognise and use rhetorical questions</li> <li>discuss the issue of celebrity and the media</li> <li>report what people said</li> </ul>  | <ul style="list-style-type: none"> <li>Patterns after reporting verbs</li> </ul>                       | <ul style="list-style-type: none"> <li>Newspaper headlines</li> <li><b>Understanding vocabulary:</b> Common sayings</li> </ul>  | <ul style="list-style-type: none"> <li>Paps – they're not so bad</li> </ul>                                   | <ul style="list-style-type: none"> <li>Talking about the news</li> <li>Radio news bulletin</li> </ul>                                       | <ul style="list-style-type: none"> <li>Rhetorical questions and common opinions</li> </ul>               |
|           |  | page 114  | VIDEO 8: Long neck women page 148   REVIEW 8: page 149   WRITING 8: Giving information page 164        |   |   |   |  |
| <b>14</b> | <br><b>BUSINESS AND ECONOMICS</b> | <ul style="list-style-type: none"> <li>discuss different aspects of running a company</li> <li>talk about how your business is doing</li> <li>network and make small talk</li> <li>discuss crime, banks and economics</li> <li>use some loanwords</li> <li>take minutes and take part in meetings</li> </ul>  | <ul style="list-style-type: none"> <li>Relative clauses</li> </ul>                                     | <ul style="list-style-type: none"> <li>How's business?</li> <li><b>Understanding vocabulary:</b> Loanwords</li> <li>Business situations</li> </ul>  | <ul style="list-style-type: none"> <li>Jailing of Icelandic bankers shows need to put people first</li> </ul> | <ul style="list-style-type: none"> <li>Making small talk</li> <li>A business meeting</li> </ul>   | <ul style="list-style-type: none"> <li>Small talk</li> </ul>   |
|           |  | page 122  | VIDEO 8: Long neck women page 148   REVIEW 8: page 149   WRITING 8: Giving information page 164        |   |   |   |  |
| <b>15</b> | <br><b>TRENDS</b>                 | <ul style="list-style-type: none"> <li>describe clothes and hairstyles</li> <li>repair misunderstandings</li> <li>give opinions on style</li> <li>discuss trends</li> <li>use some snowclones</li> <li>discuss the fashion industry and its impact</li> <li>define yourself in different ways</li> </ul>  | <ul style="list-style-type: none"> <li>Prepositions</li> </ul>   | <ul style="list-style-type: none"> <li>Style and fashion</li> <li><b>Understanding vocabulary:</b> Snowclones</li> <li><b>Understanding vocabulary:</b> Verb forms and word families</li> </ul> | <ul style="list-style-type: none"> <li>All things must pass</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about clothes and style</li> <li>The fashion industry and body image</li> </ul>              | <ul style="list-style-type: none"> <li>Backtracking and correcting</li> <li>Defining yourself</li> </ul> |
|           |  | page 132  | VIDEO 8: Long neck women page 148   REVIEW 8: page 149   WRITING 8: Giving information page 164        |   |   |   |  |
| <b>16</b> | <br><b>DANGER AND RISK</b>        | <ul style="list-style-type: none"> <li>describe accidents and injuries</li> <li>understand and use a range of interjections</li> <li>talk about laws and regulations</li> <li>discuss compensation culture</li> <li>talk and think critically about texts</li> <li>discuss the pros and cons of Internet use</li> </ul>                                     | <ul style="list-style-type: none"> <li>Talking about the future</li> </ul>                             | <ul style="list-style-type: none"> <li>Accidents and injuries</li> <li>Laws and regulations</li> <li><b>Understanding vocabulary:</b> Synonyms</li> </ul>                                       | <ul style="list-style-type: none"> <li>Compensation culture</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about accidents and injuries</li> <li>Internet risks and problems</li> </ul>                 | <ul style="list-style-type: none"> <li>Interjections</li> </ul>  |
|           |  | page 140  | VIDEO 8: Long neck women page 148   REVIEW 8: page 149   WRITING 8: Giving information page 164        |   |   |   |  |